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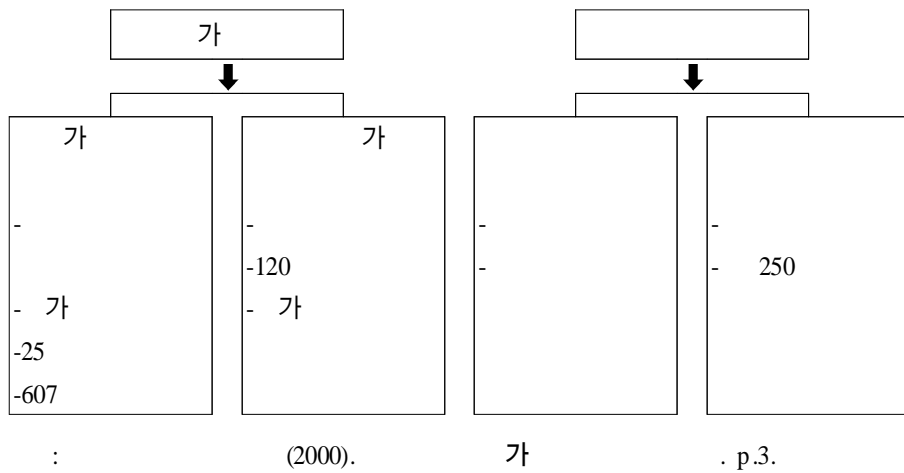
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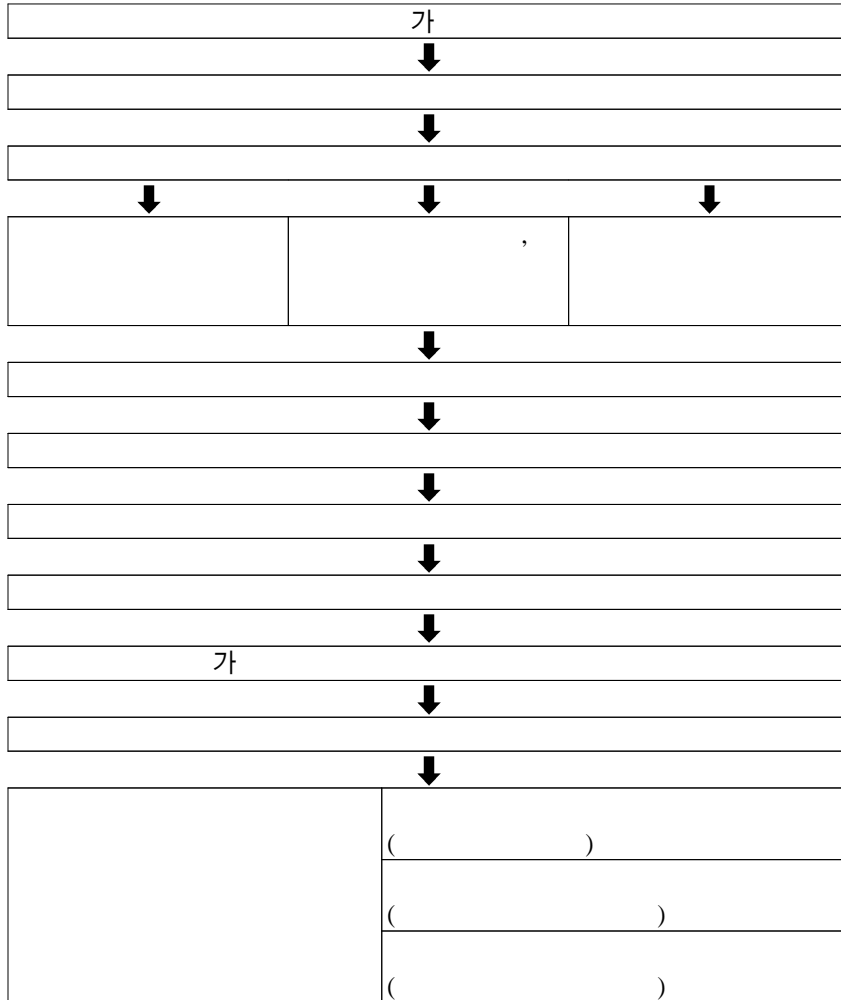
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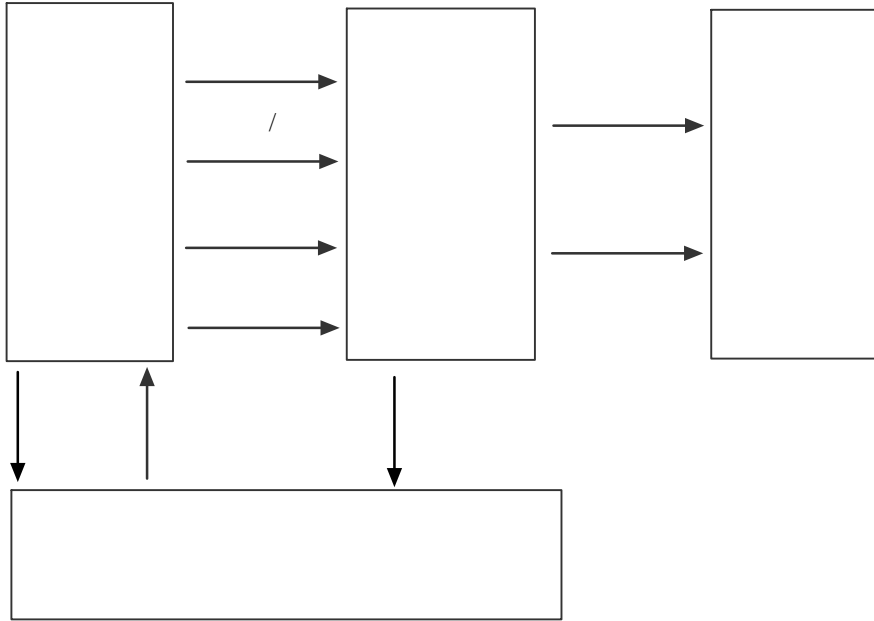
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 社内検定認定規定(1984) 労働省告示 第88号

Abstract

Proposals on Post-Management of Accredited Private Qualifications

Korea Research Institute for Vocational Education & Training

Research-in-Charge : Joon-Ho Seo

Research Staff : Yeo-in Yoon

1. Summary of Research

The purpose of the research is to analyze the current status and situation of post-management of accredited private qualifications, and to come up with measures that may be utilized by the relevant personnel at the ministries responsible for post-management and the private qualifications-operating institutions through a survey on post-management.

In order to fulfill the objectives of the research, analysis of documents on qualifications policy, compiled documents on the current status of operation of accredited private qualifications and previous research documents on the subject of promotion of private qualifications was carried out. In addition, a study on the post-management status and a survey of opinions of private qualifications managers and relevant personnel at responsible ministries were conducted. As part of the efforts, the contents and direction of the research were set, and with the aim of reviewing the post-management measures, a consultative specialist meeting was held with the participation of accredited qualifications managers to

consider post-management measures.

2. Current Status of Accredited Private Qualifications

The Accredited Private Qualifications System is a national accredited qualifications system that involves a set evaluation and assessment procedures on private qualifications where those deemed necessary and of high-value in terms of quality to the nation and society are accredited. Investigation and research on private qualifications applying for accrediting are undertaken by the Korea Research Institute for Vocational Education and Training (KRIVET) which have been implemented in earnest since 2000.

The criteria for accrediting private qualification under the scheme are as follows: The applicant should possess capability to manage and operate a private qualification in accordance with the basic direction on the operation of qualifications system, a testing track record of over 3 times with an implementation period of over 1 year on the day of application, undertake the management and operation of a systematic qualifications system, and if there are relevant national qualifications, that the test standards, test subjects, and application qualifications for tests are identical or highly similar to those required for national qualifications. For the first round of selection, among the applicants including institutions and subjects, 28 subjects from 12 institutions were designated as accredited private qualifications.

Since its initiation in 2000, the status on application for national accreditation by private qualifications shows that 108 institutions and individuals had applied for accreditation of 217 subjects.

In 2001, the number of institutional applicants was 69, a 63.9% reduction compared to 108 institutions for 2000, and as to the number of

applied subjects, 114 subjects were applied in comparison to 217 in 2000, a 52.5% reduction.

The first and second rounds of national accreditation of private qualifications resulted in, as of now, a total of 19 institutions and 35 subjects.

3. Problems due to the Non-Implementation of Post-Management and the Need for Post-Management

In accordance with Article 19 of the Enforcement Ordinance on Basic ACT on Qualifications, the Ministry of Labor performed its duties in offering guidance and undertaking evaluation of private qualifications applying for accreditation for the year 2000 during a two-week period between January 21, 2002 and February 2, 2002. The process revealed a number of problems with regard to the management and operation of accredited private qualifications. First, some were found not to have followed management and operation regulations. Secondly, there were cases of qualifications being operated in manners other than applied for on the original application form following the acceptance of the national accreditation. Third, there were cases of poor selection in questions for tests and assessment of outcomes. Fourth, in terms of nation-wide qualifications, some operations in regional branches of the qualifications tended to be ill-managed. Fifth, as to the issuance of qualifications certificates, the treatment of photos during the course of manufacturing the qualification certificates and the dispatching and reception of qualification certificates from the main office to regional branches were found to be unclear, or in some cases, there was discrepancy in the number of re-issued qualifications certificates between the main office and the regional branches.

The above cases confirm the likelihood of development of problems in the event of no post-management being put in place, furthermore, they strongly illustrate the need for post-management. Kim Hyun-soo(2001) and others have suggested the following three points in support of post-management, pointing out that post-management will bring about :

- enhancement in quality of accredited private qualifications,
- establishment of a stable and sustained qualifications management and operation system, and
- balanced development of accredited private qualifications.

4. National Qualifications System in Japan

Qualifications in Japan are generally divided into three types; national qualifications, private qualifications and publically-accredited qualifications. Among these, the main operator of the publically-accredited qualifications is the private-sector, but the government is responsible for awarding accreditations following an evaluation of the feasibility and value of the applied qualifications, hence it can be seen as a mix between national and private qualifications systems. Meanwhile, the publically-accredited qualifications system is divided again into the Qualifications and Skills Evaluation and Accreditation System and the In-house Testing and Accreditation System.

The Qualifications and Skills Evaluation and Accreditation System was launched in 1973 as a Minister of Labor-accredited system on the legal basis of the Qualifications Evaluation and Accreditation Regulations (1973, Law No. 54, Department of Labor) covering qualifications considered necessary to the promotion of 'skills', as part of a skills evaluation process carried out by a public institution or a non-profit-seeking institution (legal public entity). Those subject to skills evaluation were carried out with the

purpose of promoting improvement in vocational skills.

Meanwhile, the In-house Testing and Accreditation System includes areas such as advanced skills that are subject to rapid changes due to technological innovations, special skills needed for vocational processes within the enterprises, and skills required for the operation and manufacturing of conveyors, or skills that take into account the special nature and requirements of the enterprises. As a national skills testing system, it particularly includes subjects that are difficult to be tested on a nation-wide basis on the same date, and was established in 1984 as a Minister of Health, Labor and Welfare-accredited system on the basis of In-house Testing and Accreditation Regulations covering subjects that are deemed to be acceptable for promotion of technological development.(Law No.88, Ministry of Labor, 1984. For reference, read the [Note] section.)

As to the means in post-management, qualifications are managed through regular reporting.

5. Proposals for the Post-Management of Accredited Private Qualifications

A) Methods of Post-Management

Post-management shall be held through assessment, and depending on the method employed, it shall be divided into regular post-management assessment, special post-management assessment, assessment for renewal and reports by accredited private qualifications.

Post-management is the main task of the relevant ministries under the current legal system, therefore, the primary post-management operator shall be the relevant ministries. However, the lack in professionalism due to the lack of sufficient number of personnel in charge of the task is one of the concerns. In order to prevent such a problem, there should be

measures that allows the Korea Research Institute for Vocational Education and Training (KRIVET), the research institute specializing in qualifications system, to be assigned unilateral responsibility for post-management.

B) Legal Assistance

First, it is necessary to allow a single organization to held responsible for post-management. It would be advisable for a single institution equipped with the necessary specialists and personnel to deal with qualifications system and institution assessment to oversee post-management procedures for the sake of ensuring both professionalism and unitary post-management.

Second, there should be administrative and financial assistance that are realistically-feasible. For that end, securing personnel that will be responsible for qualifications system at relevant ministries to handle accredited qualifications and completion of training courses on qualifications by the personnel are indispensable. In particular, those newly appointed to the task should be required to undergo training sessions on the subject of qualifications.

Third, for the purpose of enhancing the utilization rate of accredited qualifications, basic qualifications acts or enforcement ordinances as well as implementation acts and other legal measures should be revised or enacted at the earliest date. In particular, it is urgent to prepare detailed administrative measures to counter specific cases of violations (revocation of qualification and restrictions).

C) Establishment of Cooperative Partnerships for Post-management

To ensure the independent post-management of the accredited private qualifications managers, it is necessary to set up a consultative body composed of representatives from the accredited private qualifications

institutions. In addition, an organic channel of communications should be set up between the responsible ministries of accredited private qualifications in order to establish a cooperative partnership covering overall aspects of the operation of the accredited qualifications system.

D) Training Programs for Qualifications Managers

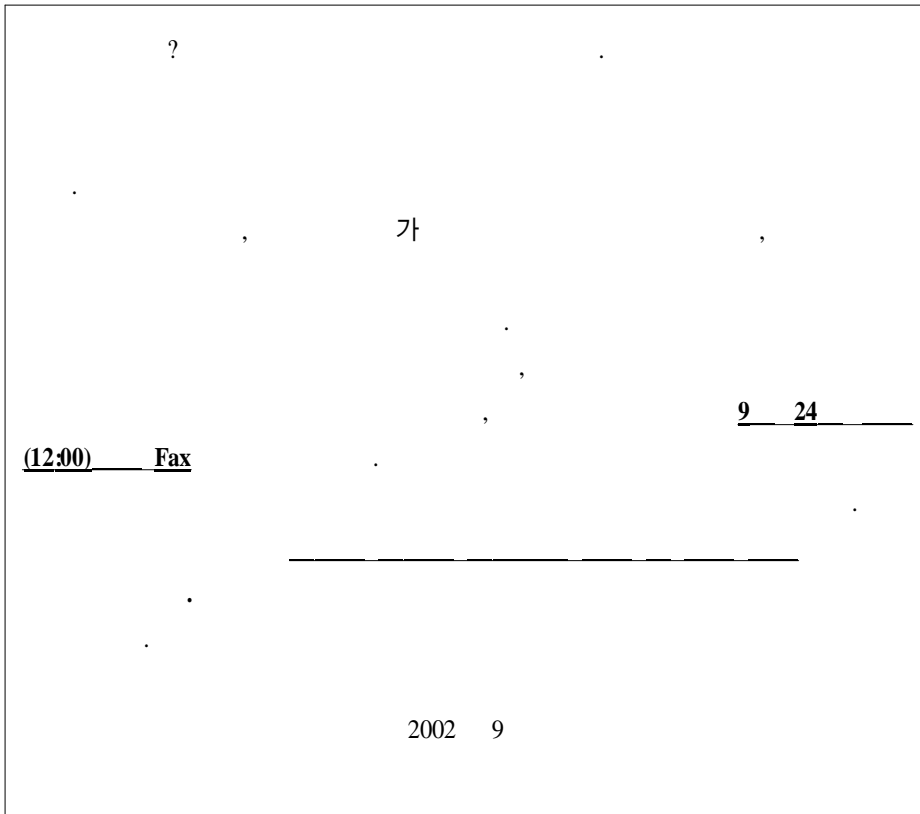
Specialized training courses are called for covering overall aspects of qualifications management and operation such as the systematic structure involved in the development and operation of qualifications by private qualification managers, organization chart and human resources, testing facilities and equipments etc.

E) Establishment of a DB on Accredited Private Qualifications

The establishment of a database on accredited private qualifications will enable the promotion of accredited private qualifications and extension of assistance, the assessment of the current situation and status which will help in checking the existence of similar qualifications and facilitating mutual exchange of information, and part of the information may be used by employers to gain access to information on qualifications. Moreover, it will allow the promotion and propagation of precise information on private qualifications to the general public to provide each and every individual with the opportunity to select private qualification or qualifications to suit individual preference and needs.

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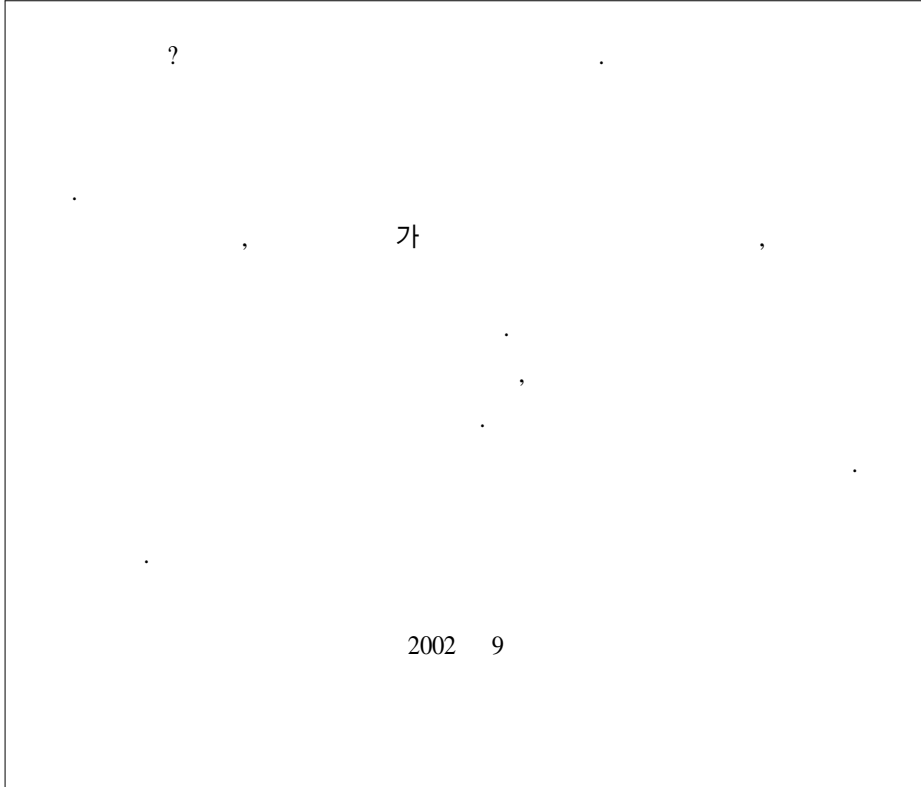
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