

UNESCO Regional Center

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Workshop

UNESCO Regional Center

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- 4: (Mr. Gregory Wurzburg OECD 가)
- 5: (Dr. Shyamal Majumdar 가)
- 16 () 가
- (Dr. Gisela Dybowski)
- (Dr. Hugues Bertrand)
- (Dr. Tom Karmel)
- (Dr. Brendan Barker)
- (Dr. Zuguang Yu)
- (Mr. Shigemi Yahata)
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- - 1: Dr. Rupert Maclean(UNESCO-UNEVOC)
 - (Current issues regarding the future of work and the reform of TVET)
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 - (Tasks for the realization of a life-long learning society)
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 - Dr. Helmut Pütz()
 - (Improving systems to provide VET through one's lifetime)
 - 2: IT
 - Dr. Morgan V. Lewis()
 - (Information and communication technology in vocational education and training)
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 - Mr. Anders Nilsson(가)
 - 가 : (Assessment and recognition of learning and training: Approaches in the European Union)
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 - Mr. Gregory Wurzburg(OECD 가)
 - (Financing mechanisms for VET)
 - 5:
 - Dr. Shyamal Majumdar(가)
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(TVET institution-industry partnership in the Colombo Plan Region)

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- 1:

- : (Macroeconomic context for VET: Economic and employment trends)

- : , , (The German VET system: Overview of the system, its structure and recent reform measures)

- 가 (Assessment and recognition system for learning and training)

- (Financing mechanisms for VET)

- (Involvement of stakeholders in VET)

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- (The French VET system)

- 가 (Qualifications assessment and certification)

- (Financing VET)

- (The stakeholders acting in VET)

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- (Overview of Australian education and training)

- (Overview and involvement of stakeholders in VET)

- (Improving systems to provide VET through one's lifetime)
- 가 (Assessment and recognition system for learning and training outcomes)
- (Financing mechanisms for VET)
- IT (Using Information and Communication Technology in VET)
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- (Improving vocational education and training)
- 가 (Assessment and recognition of learning and training)
- Financing mechanisms for VET
- (Involvement of stakeholders in VET)
- (Information and communication technology)
- 5:
- (General situation of economic and social development)
- (The systems of Chinese vocational education and training)
- (Perfecting the system to offer lifelong VET)
- IT (Using information and communication technology in VET)

- (Vocational education certificates system in China)
- (Vocational education investment system)
- (VET participation by different stakeholders)
- 6:
 - (Recent economic and employment trends)
 - (Priority measures in areas related to private and public vocational training)
 - ICT (Utilization of ICT and correspondence courses to promote vocational education/ training)
 - 가 (System for the evaluation/ accreditation of education/ training results)
 - (Funding mechanism for vocational education/ training)
- 7-1:
 - (Changes in economic and employment environment)
 - (Vocational education and training in Korea)
 - (New approaches and implementation of VET)
- 7-2:
 - (Overview of customized education)
 - (Contents and operational

process of customized education)

- (Operational status of customized education)
- (The future direction of the customized education and training)
- 7-3:
- 가 (A case study on the HRD system for bringing up a specialist in Korea)

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가. Foreword()

Only a couple of months ago in July 2002, KRIVET has successfully organized the UNESCO Regional Center of Excellence in TVET Training Program. Sixteen experts representing 15 countries in Asia and the Pacific region participated in the program to learn about Korea's system, policies and infrastructure of TVET. This experience, together with the newly fomented friendship and network connecting these countries is expected to foster the development of TVET sector in each country as well as make collaboration across borders more active.

Korea Research Institute for Vocational Education and Training (KRIVET) since 1997 has occupied the center of Korea's VET and human resources development. While most of its activities have focused on the domestic TVET sector, substantial efforts have been made and continually enhanced in the international arena. Up until now, the internationally-oriented programs included both organization and participation in international conferences and joint research projects. Providing lectures and field trips to give experts in the region a chance to share our knowledge and experience is a new initiative that began with the UNESCO Regional Center of Excellence in TVET Training Program in July. We plan to continue

offering similar programs so that more people and countries can benefit from the opportunity.

TVET Expert Workshop: Learn TVET in Korea in October 9 ~ 17, 2002 is an example. The Workshop to be held in the coming October shares the objectives and thrust of the previous Training Program. By holding this Workshop KRIVET is trying to fulfill the promise it made to many applicants, who unfortunately could not join us in July, that other programs will continue eventually satisfying the demands of experts in the region. Moreover, the Workshop incorporates in its program "the 2002 KRIVET International Conference on VET: New approaches and implementation" from October 15 to 16. At this conference, participants will hear from international authorities on key issues in VET as well as from leading experts in each country about what their nation is doing in terms of adapting the VET sector to the changing global society. The conference and Workshop will be all the more significant as these two events coincide with the KRIVET's fifth anniversary.

KRIVET invites you to be part of the exciting and thought-provoking exchange and the celebration of an important milestone in KRIVET's history.

Moo-Sub Kang, Ph.D.

President

. Background()

The importance of technical and vocational education and training (TVET) and the development of human resources (HRD), which may be achieved by effective TVET, has been reiterated at local, national, regional, and global levels. In many countries, TVET and/or HRD have become national policy concerns of considerable weight, and efforts for international exchange of ideas, knowledge and expertise in TVET have thus intensified in recent years.

Korea Research Institute for Vocational Education and Training (KRIVET) through its many activities with international organizations such as UNESCO, OECD and ILO has often played a leading role in these efforts. In 1999, KRIVET was given the mandate to serve as one of two UNESCO Regional Centers of Excellence in TVET in the Asia-Pacific. To fulfill this role, KRIVET plans to build on past activities and develop new initiatives to foster the development of TVET in the region.

The TVET Expert Workshop: Learn TVET in Korea (hereafter The Workshop) is one of the new initiatives inviting international participation this year. Based on the assessment of training needs of experts in the region and the consultation of experts in Korea, KRIVET has already developed and executed the UNESCO Regional Center of Excellence in TVET Training Program in July 2002. We found a great interest and enthusiasm to participate in

the Training Program, which we expect to see again for The Workshop. At The Workshop, participants will be given a chance to grasp the big picture as well as the significant details of Korea's TVET and HRD to use as reference in making and in implementing policies suitable for the conditions of their own countries. We have also set aside time for participants to act as resource persons on the TVET sector in their own country so that everyone can learn interactively from each other. The Workshop includes field trips to sites where innovation in Korea's TVET is taking place. For those who wish to have a broader global perspective, participation in "the 2002 KRIVET International Conference on VET: New approaches and implementation" from October 15 to 16 will be the perfect opportunity.

. Program Objectives()

- To provide an opportunity for experts in the Asia-Pacific region and Arab States (hereafter participants) to study Korea's institutional framework to promote TVET and HRD on a national level.

- To provide an opportunity for participants to learn from Korea's past and current experience of developing the TVET and HRD sectors at various stages of the nation's economic growth.

- To provide an opportunity for interactive sessions with Korea's experts in TVET and HRD for more effective delivery of

information, know-how, and expertise.

- To provide an opportunity for exchange of ideas, knowledge and experience among participants to stimulate innovative thinking in regards to TVET and HRD.
- To provide an opportunity for participants to see and learn about the TVET infrastructure in Korea by visiting some of the schools and institutions of TVET.
- To foster networking among participants and program organizers for a lasting international partnership.

. Program Overview ()

Below is a tentative schedule of The Workshop, which will take place in Seoul, Korea from October 9 to 17, 2002. Changes can be made by the organizers.

Day October 9 (Wed.)

Time	Program	Place	Moderator/ Resource Person
09:00~09:10	Registration	KRIVET	Organizing Staff
09:10~10:00	Orientation	KRIVET	Organizing Staff
10:00~12:00	Lecture 1: Economic Restructuring and Vocational Education and Training in Korea	KRIVET	Dr. Young-Hyun Lee
12:00~13:30	LUNCH		
13:30~15:30	Lecture 2: Overview of Korea's TVET sector - <i>general view of TVET</i> - <i>recent changes</i>	KRIVET	Mr. Whan-sik Kim
15:30~16:00	BREAK		
16:00~18:00	Lecture 3: Vocational education of Ministry of Education and Human Resources Development - <i>National Human Resources Development</i> - <i>making, implementation and policies</i> <i>on vocational education</i>	KRIVET	Dr. Ki-Oh Jeong
18:00~	WELCOME DINNER		

Day October 10 (Thu.)

Time	Program	Place	Moderator/ Resource Person
10:00~12:00	Lecture 4: Vocational training of Ministry of Labor - <i>making, implementation and policies</i> <i>on vocational training</i> - <i>vocational training program</i>	KRIVET	Dr. Chul-Gyun Jung
12:00~13:30	LUNCH		
13:30~15:30	Lecture 5: Development of VET curriculum - <i>planning and development of curriculum</i> - <i>practice, facilities and evaluation of training</i>	KRIVET	Dr. Jong-Hoon Kang
15:30~16:00	BREAK		
16:00~18:00	Lecture 6: Qualification system in Korea - <i>national and private qualification systems</i> - <i>development, evaluation, and</i> <i>management of qualification</i>	KRIVET	Dr. Jeong-Yoon Cho

Day October 11 (Fri.)

Time	Program	Place	Moderator/ Resource Person
10:00~12:00	Lecture 7: Career counseling service - <i>management of Center for Career Development</i> - <i>general services</i>	KRIVET	Dr. Mi-Sug Jin
12:00~13:30	LUNCH		
13:30~15:30	Lecture 8: VET in enterprises - <i>corporate universities</i> - <i>training of new occupations</i>	KRIVET	Dr. Tae-Hwa Jung
15:30~16:00	BREAK		
16:00~18:00	Lecture 9: Management of research institutions - <i>management of research quality and projects</i> - <i>management of research manpower</i>	KRIVET	Dr. Duk-Ho Kim

Day October 12 (Sat.)

Time	Program	Moderator/ Resource Person
09:30~10:00	Site Visit 1: Center for Career Development	Staff of the Center
10:00~11:00	Moving by bus	
11:00~12:00	Site Visit 2: Samsung Digital Adventure	Staff of Samsung Digital Adventure
12:00~13:30	LUNCH	
13:30~14:00	Moving by bus	
14:00~	Site Visit 3: Korea Folk Village	

Day **October 13 (Sun.)**

Free Day

Day **October 14 (Mon.)**

Time	Program	Moderator/ Resource Person
10:00~11:00	Moving by bus	
11:00~12:00	Site Visit 4: Hanyang Womens College - design, textiles, ceramics, information & telecommunications, etc.	Staff of Hanyang Womens College
12:00~13:30	LUNCH	
13:30~14:30	Moving by bus	
14:30~17:00	Site Visit 5: Incheon Polytechnic College and Training Center - mechanical engineering, electric engineering, printing, animation, etc.	Staff of Incheon Polytechnic College
17:00~	Moving by bus	

Day **&** **October 15 (Tue.) ~ 16 (Wed.)**

Time	Program	Place	Moderator/ Resource Person
09:30~18:00	Participation in The 2002 KIRVET International Conference on VET The details of the 2002 KIRVET International Conference on VET are available on the KIRVET Website: (http://www.krivet.re.kr).	Renaissance Hotel	Organizing Staff

Day **October 17 (Thu.)**

Time	Program	Place	Moderator/ Resource Person
09:00~12:00	Country Report Presentation - Comparison and contrast: The similarities and differences of TVET systems in Korea and in the participants country	KRIVET	Organizing Staff
12:00~13:30	LUNCH		
13:30~14:30	Wrap-up Session - evaluation of the program - awarding of certificates	KRIVET	Dr. Kisung Lee

. Application Guidelines(가)

Read carefully the following guidelines before you fill out the application form. The following four questions:“Who is eligible?”, "What documents do I need to prepare?", "How should I submit my application?", and "To whom do I ask questions?" are answered for those who are interested in applying for The Workshop.

Please refer to section “Applying for Grants” for those who need financial assistance to participate in The Training Program.

Who is eligible?

Only one applicant from an organization/ institution can be recommended.

Applicants must meet two or more of the following conditions to be eligible:

- Citizen of an Arab State or a country in Asia and the Pacific region
- Experience of total 10 years or more of working in either HRD and/ or TVET as expert, policymaker and/ or administrator and/ or manager of HRD/ VET Institution
- Someone who is in a position to apply or utilize the outcomes

of The Workshop in making and implementation of policies on HRD and/ or TVET in his/ her country

- Someone who is capable of applying or utilizing the outcomes of The Training Program for the development of TVET and/ or HRD in his/ her country

What documents do I need to submit?

Applicants must submit all of the following documents to apply:

- Completed application form
- Cover letter
- Curriculum vitae
- Recommendation letter from the head of the organization he/ she belongs to
- Copy of his/ her passport showing the photo, name, passport number, and expiration date

How should I submit my application?

Applicant must:

- send by fax 1 copy of the application documents by 9 September 2002;
- submit 1 original copy of the application documents by 19 September 2002

to

Irene LEE (Ms.)

Specialist

International Studies & Cooperation Team

KRIVET

Tel: +82 2 3485 5219

Fax: +82 2 3485 5048

E-mail: irenelee@krivet.re.kr

To whom do I ask questions?

Please address all your questions to Ms. Irene LEE by e-mail or fax. Kindly refrain from making telephone call inquiries unless it is very urgent. See above for Ms. Lee's contact information.

Applying For Grants

- All applicants are eligible for grants covering partial or full cost of participating in The Training Program. The purpose of the grant is to provide support to those who have urgent need for training but are limited by financial constraints to participate in the program. However, if there is much competition in the selection of successful applicants, priority may be given to those who can at least partially cover the expenses.

- There are two types of grants, the full grant and the partial

grant. The full grant covers plane fare *and* accommodation. A partial grant covers *only* accommodation.

- Applicants who wish to apply for grants should specify in their cover letter and application form what kind of financial assistance they need: partial or full grant.

- Applicants who are applying for full grant should specify in their cover letter and application form the expected plane fare for a round-trip from their home city and Seoul (Incheon Airport), Korea.

- Participants receiving full grant will have their plane fare reimbursed upon arrival. Participants must submit the invoice from their travel agency and ticket stub for this transaction.

Responsibility of Participants

- Successful applicants must pay a registration fee of US\$50 at the registration desk on the first day of The Training Program. The full grant does not cover the registration fee.
- Successful applicants must participate in the entire program.
- Successful applicants are encouraged to bring any form of publication (brochure, booklet, book, in English published by his/her organization that may be used as reference to understand the TVET and/or HRD sector in their respective country). These materials will be on display for participants to view during the Training Program period and will be included in the KRIVET archives.

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Arrival

After clearing immigration and customs at Incheon international Airport, you may wish to handle your exchange of foreign currency at one of the banking facilities just before exiting the airport. The unit of currency in Korea is Won. The current won: US\$ conversion rate is approximately 1,300 Won to US\$ 1.

Transportation

Please make use of the following methods of transportation to get to your hotel. However, keep in mind that you cannot arrive at your hotel directly except when you use the regular coach bus # 606 at the Airport. You can take a bus at the arrival level of the Passenger Terminal. Information is available at the transportation information desks. If you need any further assistance, please show the attached Map to a Person at the information desk or a bus/taxi driver.

Should you need assistance upon arrival at the airport or during the program you may contact Ms. Irene Lee or other KRIVET staff:

15-1 Chungdam 2-dong

Kangnam-gu, Seoul

R.O.K. 135-949

Telephone: 02-3485-5219, 5121, 5097

Cell. Phone: 011-9871-3990

Hotel Accommodation

KRIVET has block reservations for the program participants at the PRIMA Hotel.

- Participants with the full/ partial grants and will be provided with this hotel room for their accommodation, and for those who will participate at their own expenses, KRIVET will make a reservation instead upon their request.

Address: 15-1, Chungdam 2-dong, Kangnam-gu, Seoul 135-949 R.O.K.

Telephone: +82-2-3485-5000

Facsimile: +82-2-3485-5048

Climate

The temperature in Seoul during early October ranges from 15°C to 22°C. There is possibility of rain during the program, so you may want to bring a small umbrella. Because of the fluctuation in the temperature you may also want to bring a long-sleeved jacket or sweater for the evenings.

1330 Korea Travel Phone

For English assistance or travel information, just dial 1330, and a bilingual operator will offer you detailed tourism information.

Electrical System

Outlets for 220 volts 60 cycle are dominant. Always check the power supply before using your equipment.

Tax & Tipping

Value-added tax is levied on most goods and services at a standard rate of 10% and is included in the retail price. Tipping is not customary in Korea. In tourist hotels a 10% service charge is added to the bill-on the other hand, there is no VAT on hotel room charges for foreign independent tourists in 2002.

Credit Cards

There will be no problem in using your credit card in Seoul where American Express, Diners Club, Visa, MasterCard, and JCB, are widely accepted.

Miscellaneous Costs

Participants will be responsible for their own medical, telephone, laundry, local travel and other personal costs.

* For other detailed information, please visit the Website of the Incheon International Airport:

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CERTIFICATE OF COMPLETION

Awarded to

Manomi Perera

Participant in

THE TVET EXPERT WORKSHOP

'Learn TVET in Korea'

October 9 ~ 17, 2002

In acknowledgement of attendance and participation in the TVET
Expert Workshop

Moo-Sub KANG, Ph.D.

President, KRIVET

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1	Abd Ali Abdul <i>Ameer Al Khayat</i>		Chief of planing and evaluation	Ministry of Labor and Social Affaires	State of Bahrain
2	SK.A.K.Motahar <i>Hossain Motahar</i>		Joint Secretary	Ministry of Education	Bangladesh
3	Dawa <i>Gyaltshen</i>		Head, Training and Standard Section	National Technical Training Authority	Bhutan
4	Zu gyang <i>Yu</i>		Deputy Director	Central Institute for VTE, MOE	Peoples Republic of China
5	Hani Mohmmad <i>Abu El-Ghanam</i>		Director General	Vocational Training Corporation	Jordan
6	Soulikhamkone <i>Sisoulath</i>		Head, VET Division	Department of Higher, Tech., and Voc. Education	Lao People's Democratic Republic
7	Dhruba Prasad <i>Duhngel</i>		Director	Council for Tech., Edu., & Voc. Training	Nepal
8	Anna Alexandrova <i>Mouravyova</i>		Leading Expert	National Observatory on VET	Russia
9	Khalid Ibrahim <i>Abu Al Khail</i>		Head	College of Technology	Saudi Arabia
10	Liyanage Manomi <i>Perera</i>		Director General	National Institute of Tech. Edu of Sri Lanka	Sri Lanka
11	Chiang <i>Wongswatsuriya</i>		Director	Sukhothai Technical College	Thailand
12	Moulin <i>Tabouti</i>		Deputy Principal	INTV	Vanuatu

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Questionnaire of the Workshop Program

This questionnaire is intended to evaluate the workshop program and gathering your comments on our overall management of the program. On the basis of the findings, we will make an effort to make improvements for the next time. Please give us your honest critique so that we may continue to develop and upgrade our program for your colleagues in Asia and the Pacific region.

Mark the number for each item as follows;

1	2	3	4	5
poor	so-so	fair	great	excellent

1. Economic restructuring and vocational education and training in Korea

a. preparedness(quality, material, etc)

1	2	3	4	5
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b. delivery(time management, allowing questions, etc)

1	2	3	4	5
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c. involvement of trainees(rapport, participation, etc)

1	2	3	4	5
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d. conclusion(drawing conclusions, alternatives etc)

1	2	3	4	5
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e. overall evaluation on the session and comments

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2. Overview of technical and vocational education and training in Korea

a. preparedness(quality, material, etc)

1	2	3	4	5
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b. delivery(time management, allowing questions, etc)

1	2	3	4	5
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c. involvement of trainees(rapport, participation, etc)

1	2	3	4	5
---	---	---	---	---

d. conclusion(drawing conclusions, alternatives etc)

1	2	3	4	5
---	---	---	---	---

e. overall evaluation on the session and comments

(_____
_____)

3. National human resources development strategies in Korea

a. preparedness(quality, material, etc)

1	2	3	4	5
---	---	---	---	---

b. delivery(time management, allowing questions, etc)

1	2	3	4	5
---	---	---	---	---

c. involvement of trainees(rapport, participation, etc)

1	2	3	4	5
---	---	---	---	---

d. conclusion(drawing conclusions, alternatives etc)

1	2	3	4	5
---	---	---	---	---

e. overall evaluation on the session and comments

(_____
_____)

4. Vocational training system in Korea

a. preparedness(quality, material, etc)

1	2	3	4	5
---	---	---	---	---

b. delivery(time management, allowing questions, etc)

1	2	3	4	5
---	---	---	---	---

c. involvement of trainees(rapport, participation, etc)

1	2	3	4	5
---	---	---	---	---

d. conclusion(drawing conclusions, alternatives etc)

1	2	3	4	5
---	---	---	---	---

e. overall evaluation on the session and comments

(_____
_____)

5. Development of vocational education and training curriculum

a. preparedness(quality, material, etc)

1	2	3	4	5
---	---	---	---	---

b. delivery(time management, allowing questions, etc)

1	2	3	4	5
---	---	---	---	---

c. involvement of trainees(rapport, participation, etc)

1	2	3	4	5
---	---	---	---	---

d. conclusion(drawing conclusions, alternatives etc)

1	2	3	4	5
---	---	---	---	---

e. overall evaluation on the session and comments

(_____
_____)

6. Qualification system in Korea

a. preparedness(quality, material, etc)

1	2	3	4	5
---	---	---	---	---

b. delivery(time management, allowing questions, etc)

1	2	3	4	5
---	---	---	---	---

c. involvement of trainees(rapport, participation, etc)

1	2	3	4	5
---	---	---	---	---

d. conclusion(drawing conclusions, alternatives etc)

1	2	3	4	5
---	---	---	---	---

e. overall evaluation on the session and comments

(_____
_____)

7. Career counseling service

a. preparedness(quality, material, etc)

1	2	3	4	5
---	---	---	---	---

b. delivery(time management, allowing questions, etc)

1	2	3	4	5
---	---	---	---	---

c. involvement of trainees(rapport, participation, etc)

1	2	3	4	5
---	---	---	---	---

d. conclusion(drawing conclusions, alternatives etc)

1	2	3	4	5
---	---	---	---	---

e. overall evaluation on the session and comments

(_____
_____)

8. Vocational education and training in enterprises

a. preparedness(quality, material, etc)

1	2	3	4	5
---	---	---	---	---

b. delivery(time management, allowing questions, etc)

1	2	3	4	5
---	---	---	---	---

c. involvement of trainees(rapport, participation, etc)

1	2	3	4	5
---	---	---	---	---

d. conclusion(drawing conclusions, alternatives etc)

1	2	3	4	5
---	---	---	---	---

e. overall evaluation on the session and comments

9. Management of vocational training institutions

a. preparedness(quality, material, etc)

1	2	3	4	5
---	---	---	---	---

b. delivery(time management, allowing questions, etc)

1	2	3	4	5
---	---	---	---	---

c. involvement of trainees(rapport, participation, etc)

1	2	3	4	5
---	---	---	---	---

d. conclusion(drawing conclusions, alternatives etc)

1	2	3	4	5
---	---	---	---	---

e. overall evaluation on the session and comments

10. Site visit

a. Center for Career Development

1	2	3	4	5
---	---	---	---	---

b. Samsung Digital Adventure

1	2	3	4	5
---	---	---	---	---

c. Induk College

1	2	3	4	5
---	---	---	---	---

d. Incheon Polytechnic College

1	2	3	4	5
---	---	---	---	---

e. SIVAT

1	2	3	4	5
---	---	---	---	---

f. Overall evaluation on site visit and comments

(_____
_____)

11. International Conference

a. Sub-themes

1	2	3	4	5
---	---	---	---	---

b. Country cases report

1	2	3	4	5
---	---	---	---	---

c. Korean cases

1	2	3	4	5
---	---	---	---	---

d. Overall evaluation on site visit and comments

(_____
_____)

12. Country reports presentation

a. quality of the reports

1	2	3	4	5
---	---	---	---	---

b. Implications

1	2	3	4	5
---	---	---	---	---

c. Overall evaluation on site visit and comments

(_____
_____)

13. Please comment on each of the following items and also give us any suggestions you might have. If you were not satisfied with each item, give us any idea(s) and/or comment(s) to improve our training program.

a. overall contents

1	2	3	4	5
---	---	---	---	---

b. topics of each session

1	2	3	4	5
---	---	---	---	---

c. length of each session

1	2	3	4	5
---	---	---	---	---

d. length of the whole program

1	2	3	4	5
---	---	---	---	---

e. staff's assistance

1	2	3	4	5
---	---	---	---	---

f. hotel facility

1	2	3	4	5
---	---	---	---	---

g. text

1	2	3	4	5
---	---	---	---	---

h. classroom environment, facility

1	2	3	4	5
---	---	---	---	---

i. meals(menu, quality)

1	2	3	4	5
---	---	---	---	---

j. timing of the program

1	2	3	4	5
---	---	---	---	---

k. classmates

1	2	3	4	5
---	---	---	---	---

14. Please give us any suggestions and/or recommendations which might help improve this program for the next time. Please give us your idea on topics to be added, sites to be included, etc

Thank you very much for your time.

3.

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4. (,)

*Invitation of
The TVET Expert Workshop
'Learn TEVT In Korea'
October 9 ~ 17, 2002*

Korea Research Institute for Vocational Education and Training(KRIVET) would like to have you, Ms. Manomi Perera, participate in the Workshop which will be held as below:

Dates: October 9 (Wed.) ~ 17 (Thu.), 2002

Venue: KRIVET, Seoul, Republic of Korea

Organizer: KRIVET

Regarding your travel to Korea, we will provide plane fare for a round-trip to Korea and living expenses such as accommodation and meals for your staying during the program.

Moo-Sub KANG, Ph.D.

President, KRIVET

Dear Irene,

Thank you so much for everything you did for us. I think some of the participants were too stubborn and not willing to join with the majority because of their beliefs and religion. I was feeling very sorry for you at times. Anyway, we really enjoyed your company, and appreciate everything you did for us.

I am sure you will do very well in your career and your future will be a very bright one, there is no doubt about it. Every one of us have to go through our bad patches in our life. Always everything will not work according to the way we expect and would like it to be, and you can't expect others to be the way you want, as well.

Anyway, it was so nice being with you, and to have got to know you. I thought of writing this to you before I leave, because internet and e-mail is not freely available in Sri Lanka, so please be patient, don't expect me to reply your mail as I would have liked to do so. If there are any urgent messages you can write to nite@slt.lk or otherwise you can write to this address if it is personal mail to me.

Thanks a million again, shall never forget your lovely smile and

the way you looked after all of us.

Bye again,

Love,

Manomi

Dear Irene,

I have arrived Jordan on Saturday 19th, Oct. after a long trip to Amman. On this occasion, I would like to thank you and all the staff of Krivet for their help and hospitality while I was in Korea .

Best Regards

Hani Abu El-Ghanam

Dear Irene,

This is to inform you that I have reached home safe and sound. Sorry I could not send an e-mail earlier, I was so busy.

Thank you so much for all the help and assistance that you have rendered to me during the workshop.

You have made our life so enjoyable during our stay in Seoul.

Please convey my gratitude and heartfelt thanks to Dr. Lee and the President of KRIVET for giving me such a golden opportunity to participate in the workshop.

Lastly but not the least, my gratitude and heartfelt thanks the most beautiful and charming Coordinator called Miss Irene Lee.

Thank you once again.

Yours sincerely

Dawa Gyaltshen

02-4

2002

Workshop

2002 11

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